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In a permanent effort to contribute to the development and diffusion of research, Revista Digital de Investigación en Docencia Universitaria (RIDU), publishes its second issue of the year. Without any doubt, RIDU has become a forum for reflection and analysis of issues related to higher education.

Today, the role of the university professor involves several tasks. Said tasks have traditionally been oriented towards teaching and the teaching-learning process. However, today's problems force professors to participate in research processes, to lead efforts related to social responsibility, to get involved in university management issues (Ministry of Education, 2014). Additionally, it is necessary to assume that higher education must maintain a formative orientation, which implies having a humanistic broad vision (Coloma, 2015; Hodelín & Fuentes, 2014). This way, education becomes a pillar for the construction of solutions and improvements in the various social challenges faced by our countries (Martí N., Martí, V. Vargas, & Moncayo, 2014).

In light of this new, complex, demanding, and varied responsibility of university professors, RIDU has focused the work of this issue on topics that complement the truly comprehensive nature of higher education: food and health in the university environment, interventions that improve the perceived usefulness of learning from the perspective of students, the standardization of graduate profiles in postgraduate programs, statistical education at the university level, scientific publications in Peruvian journals of psychology, and the development of the theoretical framework in university teacher training. This research is based on empirical studies, quantitative analyses, theoretical reviews, and teaching experiences.

We announce that our next issue's theme will be "Values and Professional Ethics at University." This topic has been suggested by members of the Editorial Committee as a response to the events experienced by most Latin American countries during 2019. We invite you to submit your contributions to this issue, as well as to future publications.

References

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